July 8-14 Acts 6-9 "WHAT WILT THOU HAVE ME TO DO?"

- 1. <u>Road to Damascus</u>: Remind them from last week's lesson that Christ can help people change. Tell them we're going to learn about a guy who had a huge change. He used to go around putting people in prison for believing in Christ. Tell them to listen carefully to what happened and how he changed.
 - Watch/discuss video "Saul Learns About Jesus" <u>https://www.churchofjesuschrist.org/media-library/video/2010-11-63-chapter-59-saul-learns-about-jesus?lang=eng& r=1</u>
 - Read/summarize/discuss Acts 9:1-20. Emphasize how in verse 1, he was "breathing out threatenings and slaughter" against people who believed in Christ, and then in verse 20, he preached about Christ to others.
- Saul/Paul Craft: Use this printable to review how Saul changed. <u>http://www.biblesongsandmore.com/2016/10/28/saul-makes-a-big-change-pop-up-tutorial/</u>. Do you think he
 was happier when he was being mean to people or nice to people? Who helped him change and get a
 testimony? Remind them what a testimony is.
- 3. <u>The Friend Story (Mia's Testimony)</u>: Read/discuss the following story from *The Friend* <u>https://www.churchofjesuschrist.org/bc/content/shared/content/images/magazines/friend/2015/06/june-2015-friend-magazine-mormon_1470429_prt.pdf</u>. Emphasize the point that a testimony doesn't always come from just one prayer or experience. It's something that you need to work on all of the time. With Saul it happened really quickly, and for some other people sometimes it is a quick thing. For most people, though, it's a slower process. Mom/Dad share how we've built our testimonies and some of the small things we do to keep building and strengthening them.
- 4. <u>Single Puzzle Piece</u>: Tell them you have a VERY beautiful picture to show them. Build up their excitement for it by talking about how amazing it is. Choose just one of the puzzle pieces from the Jesus puzzle to show them (one of the most plain pieces would work best). Is it as incredible as you thought it would be? Explain that it's just one small piece of a bigger picture, and once we get all of the pieces of it, they'll see how great it actually is. Compare this to our testimonies. Sometimes we get just one piece at a time that doesn't seem like a huge deal, but when all of the pieces come together, we see how beautiful it can become.
 - Share/summarize/discuss the following quote from Dieter F. Ucthdorf: "The truth is, those who diligently seek to learn of Christ eventually will come to know Him. They will personally receive a divine portrait of the Master, although it most often comes in the form of a puzzle—one piece at a time. Each individual piece may not be easily recognizable by itself; it may not be clear how it relates to the whole. Each piece helps us to see the big picture a little more clearly. Eventually, after enough pieces have been put together, we recognize the grand beauty of it all. Then, looking back on our experience, we see that the Savior had indeed come to be with us—not all at once but quietly, gently, almost unnoticed. This can be our experience if we move forward with faith and do not wait too long on the road to Damascus." (Waiting on the Road to Damascus)
 - Have them glue the puzzle piece onto the correct number on the "Road to My Testimony" map sheet. Explain that for today's lesson, we're going to do an activity where we'll find the other pieces to this puzzle one at a time to see what it can become.
- 5. <u>Sandals (What wilt thou have me DO)</u>: Deiter F. Uchtdorf also explained that some people want a big event like what happened to Saul to happen in order for them to believe. So instead of taking small steps toward getting their beliefs and testimonies strong, they just stand there doing nothing.
 - Depending on how ambitious we're feeling, print and make sandals from this link <u>https://www.jesus-without-language.net/wp-content/cache/page_enhanced/www.jesus-without-language.net//john-the-</u>

<u>baptist-matthew-3-make// index.html gzip</u> or do a simpler type with cardstock and pipe cleaners like this: <u>https://i.pinimg.com/1200x/09/8d/b6/098db692c338f5ecb6f21dbaa06a7b7e.jpg</u>. Or maybe even just put on imaginary sandals. ©

- Remind them that Saul got his testimony while he was walking on the road to Damascus, but we're going to use our sandals to walk on our own road toward getting our testimonies.
- Will we get anywhere if we don't take any steps? Remind them that Saul asked, "What wilt thou have me to DO?" He recognized that he needed to actually do things, not just stay home and take a nap. Put sandals on and get ready to DO some stuff so we can complete our picture.

6. My Road to Damascus Activity:

- Give kids the map page titled "The Road to My Testimony." Explain that the pictures on the dotted lines at the top match pictures they'll need to find around the house.
- Have the four full-size pages with dotted line borders hanging up in different areas of the house (however hard or easy you feel like hiding them). As they find each one, read through and discuss what that sheet says.
- Have all of the Jesus puzzle pieces cut up in a bag. As they answer the last questions on the pages they find (the questions with the puzzle piece picture by them), they can pull puzzle pieces out of the bag to glue onto their map sheet.
- When it's complete, talk about how great the picture looks. Remind them that learning about Christ and strengthening our testimonies of Him is a lifelong process that sometimes comes one piece at a time, and these are only some of the things that can help our testimonies. Discuss additional ways our testimonies of Christ and His gospel can grow and stay strong.
- 7. <u>Treat (Cookies and Cream Trifle)</u>: Prepare the ingredients for this recipe. Put the first layer in. Would we want to stop after the first layer? Or would it be even better if we added more layers to it? If we have a testimony of one thing or do one good thing, should we stop there? Talk about how the more studying, good works, etc. that we do, the better our testimonies will become. Our testimonies can grow bigger and better throughout our whole lives if we keep the commandments and make good choices.

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Additional Ideas:

Saul/Paul Booklet <u>http://www.ayearoffhe.net/2011/05/2011-week-22-sauls-conversion.html?m=1</u> Saul Story with Printable Figures <u>https://www.churchofjesuschrist.org/study/friend/1973/08/saul-of-tarsus?lang=eng</u> Saul Craft <u>http://biblecrafter.blogspot.com/2015/06/sauls-pauls-conversion-acts-9-1-25-this.html?spref=pi&m=1</u> Wicked Men Kill Stephen Video <u>https://www.churchofjesuschrist.org/media-library/video/2010-11-61-chapter-57-wicked-men-kill-stephen?lang=eng&_r=1</u> Simon and the Priesthood Video <u>https://www.churchofjesuschrist.org/media-library/video/2010-11-62-chapter-58-simon-and-the-priesthood?lang=eng&_r=1</u>

Philip YouTube Video https://www.youtube.com/watch?v=4lepTlwzhlw

Lots of additional fun ideas <u>https://www.theredcrystal.org/post/what-wilt-thou-have-me-do-july-8-14</u>

<u>Jesus Puzzle</u>: Cut apart the squares to this puzzle. Put all of the pieces in a bag. As kids complete the questions for the "My Road to Damascus" activities, they can earn puzzle pieces to glue onto their "Road to My Testimony" map.



<u>My Road to Damascus Activity</u>: Give kids the map page titled "The Road to My Testimony." Explain that the pictures on the dotted lines at the top match pictures they'll need to find around the house. Have the four full-sized pages with dotted line borders hanging up in different areas of the house (however hard or easy you feel like hiding them). As they find each one, read through and discuss what that sheet says. Have the Jesus puzzle pieces cut apart in a bag. As they answer the parts on the sheets by the puzzle piece picture, they can pull one more piece out of the bag to glue onto their "Road to My Testimony" sheet. When it's complete, talk about how great the picture looks. Remind them that learning about Christ and strengthening our testimonies of Him and His gospel is a lifelong process that sometimes comes one piece at a time.





STUDY THE GOSPEL AND SHARE IT

- READ/SUMMARIZE THE SCRIPTURE STORY OF PHILIP AND THE ETHIOPIAN MAN (ACTS 8:26—39).
- WHAT WAS THE ETHIOPIAN MAN READING?
- WHO HELPED HIM UNDERSTAND THE SCRIPTURES?
- WHEN WE READ THE SCRIPTURES AND STUDY THE GOSPEL, IT HELPS OUR TESTIMONIES GROW. IT CAN ALSO HELP US BE MORE PREPARED TO SHARE THE GOSPEL WITH OTHER PEOPLE.
- WHAT ARE SOME WAYS WE CAN MAKE OUR STUDY OF THE GOSPEL BETTER? (ONE PUZZLE PIECE)





STAND FOR WHAT'S RIGHT

- SING "STAND FOR THE RIGHT" FROM CHILDREN'S SONGBOOK. WHAT DOES IT MEAN TO "STAND FOR THE RIGHT"?
- READ/SUMMARIZE STORY OF STEPHEN STANDING FOR THE RIGHT (ACTS 6:5—15 AND 7:51—60).
- KEEPING THE COMMANDMENTS AND STANDING UP FOR WHAT'S RIGHT (EVEN WHEN IT'S HARD) CAN HELP OUR TESTIMONIES BE STRONGER.
- STANDING FOR WHAT'S RIGHT SCENARIOS (ONE PUZZLE PIECE PER ANSWER):
- ✤ YOUR SISTER SAYS READING SCRIPTURES IS BORING AND YOU DON'T NEED TO PAY ATTENTION. WHAT COULD YOU DO?
- ↔ YOUR FRIEND TURNS ON SOME MUSIC WITH SOME REALLY BAD WORDS. WHAT COULD YOU DO?
- ✤ YOU AND YOUR FRIEND PICKED ALL OF THE FLOWERS OUT OF YOUR NEIGHBOR'S GARDEN. YOUR NEIGHBOR ASKS YOU IF YOU KNOW WHAT HAPPENED. YOUR FRIEND TELLS YOU TO LIE ABOUT IT SO YOU WON'T GET IN TROUBLE. WHAT COULD YOU DO?
- \clubsuit A KID IN THE NEIGHBORHOOD IS SAYING MEAN THINGS TO ANOTHER KID. WHAT COULD YOU DO?
- ✤ YOUR MOM ASKS YOU TO CLEAN UP YOUR TOYS IN THE YARD. YOUR FRIEND TELLS YOU TO IGNORE YOUR MOM AND JUST KEEP PLAYING. WHAT COULD YOU DO?
- ✤ YOUR FRIEND WANTS YOU TO WATCH A MOVIE WITH THEM THAT YOU KNOW YOU'RE NOT SUPPOSED TO WATCH. YOU'RE WORRIED THAT THEY WON'T WANT TO BE YOUR FRIEND IF YOU TELL THEM NO. WHAT COULD YOU DO?



GOOD WORKS

- WHEN SAUL REPENTED AND SAID HE HAD A TESTIMONY, HE COMPLETELY CHANGED THE WAY HE DID THINGS.
- IF WE REALLY BELIEVE IN CHRIST, WE'LL REPENT AND CHANGE ANY WRONG CHOICES WE MAKE, AND WE WILL DO MORE GOOD WORKS.
- WHAT WERE SOME GOOD WORKS THAT SAUL DID? ACTS 9:18-22
- OTHER SCRIPTURE STORIES OF GOOD WORKS:
 - > Peter Healing Aeneas (ACTS 9:32-35)
 - \succ TABITHA AND WIDOWS OF JOPPA (ACTS 9:36-42)
- DO YOU REMEMBER ANY OTHER SCRIPTURE STORIES ABOUT PEOPLE DOING GOOD WORKS?
- HOW CAN OUR GOOD WORKS HELP OTHER PEOPLE HAVE STRONGER TESTIMONIES? HOW CAN OUR GOOD WORKS HELP OUR OWN TESTIMONIES?
- WHAT ARE SOME GOOD WORKS THAT WE CAN DO? (ONE PUZZLE PIECE)



KEEP DOING GOOD THINGS

- IF WE WANT TO KEEP OUR TESTIMONIES STRONG, WE NEED TO KEEP DOING GOOD THINGS THROUGHOUT OUR WHOLE LIVES.
- READ/SUMMARIZE SCRIPTURE STORY OF SIMON WANTING TO BUY THE ABILITY TO GIVE THE HOLY GHOST. (ACTS 8: 17– 20)
- THIS IS NOT A GIFT THAT CAN BE BOUGHT. WE HAVE TO LIVE WORTHY OF IT.
- WHEN WE'RE WORTHY OF THE HOLY GHOST, IT CAN SPEAK TO OUR HEARTS.
- AS WE FEEL THE HOLY GHOST IN OUR LIVES, IT CAN HELP OUR TESTIMONIES GET EVEN STRONGER.
- WHAT ARE SOME THINGS WE CAN DO EACH DAY TO FEEL
- THE HOLY GHOST AND HELP OUR TESTIMONIES BE STRONG? (ONE PUZZLE PIECE FOR EACH ANSWER YOU CAN THINK OF)